**Data Wise: Key Elements of Observing Practice**

**Wednesday, October 5, 2011**

**District Data Wise Team**

**Guiding Question:**

How does the regular use of data improve student learning; and, how might we, at the district-level, support school staffs in their work to use data to improve student learning?

**Long term target:**

Implement the regular use of data to improve student learning using the Data Wise process.

**Short term targets: I can….**

* Understand and discuss why observing practice is essential to using data to improve learning and teaching.
* Ask questions about observing practice.
* Ask questions about how we will be developing our skill at observing practice.

**AGENDA**

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| **7:30-7:35** | Welcome and review norms 5 min. |
| **7:35-7:45** | Reading 5 min. |
| **7:45-7:55** | Review: Descriptions, inferences and judgments 10 min. |
| **7:55-8:50** | * Understand and discuss why observing practice is essential to using data to improve learning and teaching. * Ask questions about observing practice. * Ask questions about how we will be developing our skill at observing practice.   **Video: *Observing Practice—Overview***  18 min.  **Protocol: Question Formation Technique** 37 min. |
| **8:50-9:00** | Norms…. *Review* What’s next?......*Digging into data*  **Plus/Delta Protocol** 10 min. |

Follow-up: Read Chapter 5 in ***Data Wise in Action: Stories of Schools Using Data to Improve Teaching and Learning*** which provides a detailed description of the Murphy School’s approach to observing practice as well as some information about the school and principal. (Copies available at the 10-5-11 meeting.)

**“Success isn’t about where you’ve been, it’s about where you are going.” Delano & Morgenroth**